

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

481411474

GLOBAL PERSPECTIVES

0457/11

Paper 1 Written Examination

May/June 2019

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Any rough working should be done in this booklet.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 9 printed pages, 3 blank pages and 1 Insert.



Read the information in the accompanying Resource Booklet and answer **all** questions.

Study Sources 1 to 3.

1

Identify the number of cruise ship passengers in 2015, from Source 1.
Identify two benefits of growth in sea transportation, from Source 2.
Which disadvantage of growth in sea transportation do you think is the most significant's Explain why.

(d)	Explain one national and one global consequence of the growth in sea transportation.
	National consequence:
	Global consequence:
	[6]

(a)	'Shipping harms the environment.'
	What are the strengths and weaknesses of the argument supporting this claim?
	[6]

(b)	'Tourism brings jobs to local people.'
	How could you test this claim? You should consider the types of information, sources of evidence or methods you might use.
	[8]

3	Stud	dy Source 4.
	(a)	Identify one prediction from Kiri's statement.
		[1]
	(b)	Identify one fact from Tane's statement.
	(c)	Explain why Tane's statement might be biased.

(a) Willon algument is more convincing, thin s or fame	(d)	Which argumen	nt is more	convincina.	Kiri's or	Tane's?
---	-----	---------------	------------	-------------	-----------	---------

Your answer should consider both arguments and you should support your point of view with their words.

You should also consider:

•	the strength of their reasoning and evidence their use of language the different types of information used.
	Tag

4 A local community wants to reduce pollution of the sea-coast and beaches in the area.

The following actions are being considered:

- organise community volunteers to clean local beaches every week
- visit schools to raise awareness about pollution of the sea
- ask the government to make dumping of waste at sea illegal.

Which one of these actions would you recommend to the community, and why?

In your answer, you should:

- state your recommendation
- give reasons to support your choice
- use the material in the sources and/or any of your own ideas
 consider different arguments and perspectives.

2

BLANK PAGE

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.